

Study program: Special Education and Rehabilitation, module of Visual Impairments			
Type and level of studies: Basic Academic			
Title of the subject: Visual Impairment			
Lecturer: Marija M. Anđelković			
Course status: Obligatory			
ECTS: 4			
Prerequisites: There are no prerequisites			
Aim: Extending of the knowledge about visual impairments. Acquired knowledge about visual impairments, characteristics and impact on children development.			
Outcomes: Acquired knowledge about visual impairments, characteristics and impact on children development.			
Content <i>Lectures:</i> Prevalence and detection of visual impairments. Vision development. Vision role in development. Compensation of impaired visual functions. The theories of compensation. Causes of visual impairments, characteristics, recommendations for environment and material adaptation. Specific behavior patterns of persons with visual impairments. <i>Practical work:</i> Practical work is organized in order to follow lectures. The work with students in this segment implies active preparation for program areas and students involvement in elaboration of chosen questions and subjects according the lectures.			
Literature 1. Vučinić, V. (2014). <i>Osnovi tiflogologije</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. 2. Dikić, S. (1997). <i>Tiflogologija</i> . Beograd: Ideaprint. ISBN 86-81921-07-H. 3. Stančić, V. (1991). <i>Oštećenja vida – biopsihosocijalni aspekti</i> . Zagreb: Školska knjiga. ISBN 86-03-00390-4 4. Vučinić, V., Eškirović, B. (2008). <i>Neverbalna komunikacija osoba sa oštećenjem vida</i> . U D. Radovanović (Ur.) U susret inkluziji – dileme u teoriji i praksi, (str. 455-469). Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-71-5. 5. Vučinić, V., Stanimirović, D., Anđelković, M., Eškirović, B. (2013). Socijalna interakcija dece sa oštećenjem vida – rizični i zaštitni faktori. <i>Specijalna edukacija i rehabilitacija</i> , 12(2), 241-264. 6. Vučinić, V., Anđelković, M., Jablan, B., Žigić, V. (2014). Kortikalno oštećenje vida – karakteristike i tretman. <i>Specijalna edukacija i rehabilitacija</i> , 13(3), 313-331. 7. Vučinić, V., Jablan, B., Stanimirović, D., Drinčić, N. (2016). Emocionalna ekspresivnost srednjoškolaca sa oštećenjem vida i njihovih vršnjaka tipičnog razvoja. <i>Specijalna edukacija i rehabilitacija</i> , 14(4), 497-516.			
Number of active classes per week:	Lecture: 2		Practical work: 1
Teaching methods: Lectures, practical works, consultations			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching		oral exam	50
midterm(s)	20		
seminars	20		

